



Effectiveness of the *Talaqqi* Method in Memorizing the Quran

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Abstract

This study aims to evaluate the effectiveness of the *talaqqi* method in improving students' ability to memorize the Quran. The *talaqqi* method which is one of the traditional methods in memorizing the Quran involves direct interaction between the teacher (*murshid*) and the student in the process of repeating and correcting the reading. This case study was conducted at one of the Islamic educational institutions that focus on teaching Alquran memorization in Indonesia. This research uses qualitative methods with data sources taken through field observations, interviews with students and teachers, and analysis of student memorization achievements. The results showed that the *talaqqi* method effectively strengthens students' memorization and improves *tajweed* and *makbruj huruf*. It also improves learning discipline and emotional engagement between teachers and students, which has a positive impact on the memorization process. Although this method requires high time intensity and close supervision, the long-term benefits in forming strong and consistent memorization are felt by students. This study concludes that the *talaqqi* method can be an effective approach in learning to memorize the *Quran* provided there are competent teachers and a conducive learning environment.

INTRODUCTION

The Quran is the holy book of Muslims and is a revelation revealed by God to the Prophet Muhammad through the intermediary of the Jibril (Al Muiz & Umatin, 2022; Anisa & Khoiruddin, 2024; Sabrina et al., 2022). The Quran is a miracle and proof of the prophethood of the Prophet Muhammad SAW which is written in Arabic to be conveyed to mankind as a guide for mankind, where reading and memorization are worth worship for these humans (Al Faruq et al., 2024; Sustiaty, 2022; Syahfrizal et al., 2024).

The Quran if interpreted linguistically is reading (Hanafi, 2017; Raudatussolihah, 2021). The sentence Alquran itself comes from the word *qiroatan* which comes from the word *qoro'a*. The general definition of the Quran agreed upon by the scholars is the word of God which is worth a miracle that was revealed to the Prophet Muhammad SAW through the intermediary of the Jibril written on the

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masyahif, conveyed to humans *mutawatir*, who read and memorize it as a form of worship, starting with the surah Al-Fatihah and closing with the surah An-Nas (Isramin, 2019; Rahman et al., 2018).

Memorizing the Quran is the first step to understanding the scientific content of the Quran. Memorizing the Quran is the process of keeping and maintaining the Quran properly and correctly with the conditions and methods set by Fachrudin in 2017 which is done after reading it correctly and well (Kartika, 2019). To memorize the Quran itself, an appropriate method is also needed so that the memorized Quranic verses are not easily forgotten (Putri & Harfiani, 2022). The method of memorizing the Quran is very important to support and accelerate the process of memorizing the Quran (Hidayah, 2016; Nisa et al., 2021; Oktavia et al., 2020). Many methods can be used in memorizing the Quran such as *talaqqi*, *tasmi'*, *kitabab*, *takerir* and many more methods that can be used (Haryani & Sholeh, 2019; Sustiaty, 2022).

The *talaqqi* method is a way of learning and teaching the Quran from the Prophet SAW to his companions, then passed on by them to the next generation until today (Reynaldi et al., 2024; Thobroni & Rohmani, 2022). This method is proven to be the most complete in teaching the correct recitation of the Quran, and the most easily accepted by all groups. This method is a historical proof of the authenticity of the Quran which comes from Allah SWT. *Talaqqi* in terms of language is taken from the word learning face-to-face with the teacher (Qawi, 2017; Qhotimah et al., 2023). Often referred to as *musyafahah* which means from mouth to mouth (students learn the Quran by paying attention to the teacher's lips to obtain a good and correct pronunciation of *makharaj* and the nature of letters) (Khaerurrazikin & Tahir, 2023).

This means that the Quran was not revealed all at once, but was revealed gradually so that in this way the heart of the Prophet Muhammad SAW would become strong and steady. Rasulullah SAW once ordered that the recitation of the Quran be taken and learned from 4 prominent companions with his words.

"Hafsh bin 'Umar has narrated to us Syu'bah from Sulaiman said, I heard Abu Wa'il say, I heard Masruq say; "Abdullah bin 'Amr said; "The Messenger of God, may God's prayers and peace be upon him, was not a person who liked to speak dirty (vile) nor did he do anything vile and he said: "Indeed, the person I love the most among you is the person with the best character". And he also said: "Take the recitation of the Quran from four people. Namely from 'Abdullah bin Mas'ud, then Salim, Maula Abu Hudzaifah, then Ubay bin Ka'ab and Mu'adz bin Jabal" (Sahih Bukhari No. Hadith: 3476).

The *talaqqi* method in teaching verses that have not yet been memorized and the repetition of memorization to strengthen and launch which was exemplified by the Jibril and the Prophet SAW is what later became the blueprint (blue print) of the teaching system of the Quran in the Islamic world until now. The *talaqqi* method in Indonesia is known as the Alquran *talaqqi* system (Ihsanudin & Soleh, 2023; Kartika, 2019; Putra et al., 2024).

Alquran should be read as best as possible in order to preserve the authenticity of the reading. Therefore, based on the sources from the Quran and Al-Sunnah above, it is clear that the *talaqqi* and *musyafahah* method has been practiced in the teaching and learning of the Quran since the beginning of the revelation to the Prophet SAW. Through this *talaqqi* method, memorizing the Quran can be carried out effectively, so that the desired result is realized, namely

becoming a Quranic person, able to memorize it well and correctly and at the same time practice the teachings of the Quran well in his life.

In this study, the method of memorizing the Quran applied is the *talaqqi* method, because this method is suitable for children who are just starting to read the Quran, there are still many of them who cannot read the Quran properly according to the pronunciation and *makbraj*. The author made Qu Cahaya Quran Junior High School as the object of research because it is one of the schools that implement the Quran memorization program. This school applies the *talaqqi* method in memorizing the Quran, making it easier for beginners to memorize the Quran. Each tahfiz group has one teacher who helps them memorize the Quran and listens to their memorization.

METHODS

This research uses a qualitative method with a case study approach (Engkizar et al., 2024; Oktavia et al., 2024; Rahman et al., 2018; Sabrina et al., 2022). Data sources were taken from seventh grade students of Junior High School-Qu Cahaya Alquran through in-depth interviews and observations selected using purposive sampling technique. The informants selected in the interview were new students who were already actively attending school at Junior High School-Qu Cahaya Alquran, totaling 22 people for students who were still beginners in memorizing the Quran. The reason the author uses qualitative methods through interviews and observations is to obtain objective and valid data because it is obtained directly from the sources in the case study and directly conducts interviews (Engkizar et al., 2023; Fadhillah et al., 2022; Putri et al., 2021; Wangi et al., 2022).

Observation is also carried out to directly observe the application of the *talaqqi* method in memorizing the Quran. As well as seeing firsthand what problems occur and how to overcome them. The data obtained is analyzed using thematic analysis which is an effective way for a researcher to analyze the results of interviews so that they can be seen in detail and in depth.

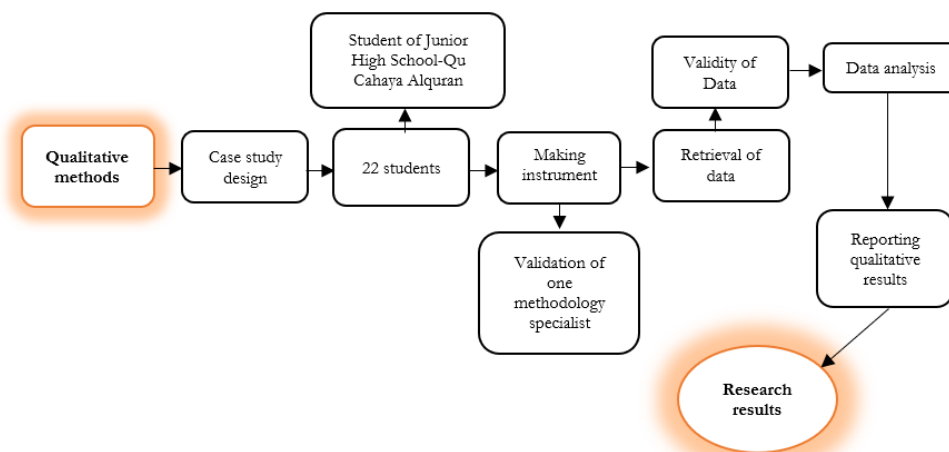


Fig 2. Steps of the research method

RESULT AND DISCUSSION

Based on the results of the author's analysis related to the effectiveness of the *talaqqi* method in memorizing the Quran, there are several elements that exist in the *talaqqi* method. First, the *talaqqi* method must consist of teachers who have

memorized the Quran. Second, there must be students who are serious in memorizing the Quran. Third, teachers and students must be actively involved in memorizing the Quran, fourth, the teacher will read or memorize in front of the students to provide new memorization. Fifth, the teacher will recite or memorize in front of his students to correct mistakes in the verses that his students memorize, such as pronunciation of letters, *makebarijul huruf*, *shifatul huruf*, *waqaf*, *ibtida'*, and others. Sixth If the student's memorization is still lacking, it will be corrected directly by the teacher.

The *talaqqi* method, often also called *mushafahah*, is a teaching method where the teacher and student meet directly, individually, face to face. This divorce method is based on an event that occurred when the Prophet Muhammad or other Prophets received teachings from Allah SWT. Referring to Hasan bin Ahmad bin Hasan Hamam, the characteristics of the *talaqqi* method are as follows.

First, *talaqqi* is one of the methods of teaching memorization of the Quran inherited from the Prophet Muhammad SAW which continues to be carried out by people after him, the companions, *tabi'in*, to the scholars today. That is what later became the blueprint of the Quran teaching system in the Islamic world to this day. Second, the *talaqqi* method applied by a teacher who memorizes the Quran, has established religion and knowledge and is known to be able to take care of himself.

Third, the *talaqqi* method is applied face-to-face directly by a teacher to his students in a classroom or study room. Fourth, the direct *talaqqi* method is applied face-to-face, students sit in front of the teacher listening to the reading of the Quran with the condition that they must face the teacher directly without intermediaries, if there is an error the teacher will reprimand the student in his reading and correct his mistakes continuously.

Fifth, the *talaqqi* method is proven to be the most complete in teaching memorization and correct recitation of the Quran, and is most easily accepted by all groups. Sixth, the *talaqqi* method is often referred to as *musyafahah*, which means from mouth to mouth, where students learn the Quran by paying attention to the teacher's lips to get the correct pronunciation of *makbraj*. Seventh, the *talaqqi* method in Indonesia is known as the Quran *talaqqi* system.

Eighth, in learning to memorize the Quran, the *talaqqi* method is very useful in teaching verses that have not been memorized and repetition of memorization to strengthen and facilitate memorization. Ninth, in applying the *talaqqi* method, students one by one come forward to leave their memorization in front of the teacher. From each of the characteristics mentioned above, it can be concluded that the characteristic of this *talaqqi* method is that it is applied face-to-face directly by a teacher to his students in a classroom or study room, where a student sits in front of his teacher listening to the recitation of the Quran face-to-face without any intermediaries.

The *talaqqi* method has several significant advantages in learning the Quran and *tahfizh*. Based on the results of interviews with informants, there are six advantages of applying the *talaqqi* method in memorizing the Quran.

First, the teacher can immediately correct the students' reading. In the *talaqqi* method, the teacher can immediately correct the student's reading, ensuring that the student's reading of the Quran is correct and according to the standard. This statement was conveyed directly by the informant as in the following interview.

In the process of memorizing the Quran, the teacher can directly correct students' readings that are not in accordance with tajweed (informant 1), ... I feel happy every time I

memorize the Quran using the talaqqi method because my reading is always corrected by the teacher (informant 2)

Second, it can have a spiritual influence on students. Reading the Quran with the teacher can provide a lot of knowledge and spirituality which is a success in memorizing the Quran. As stated by the informant in the following interview.

Memorizing the Quran using the talaqqi method can increase my enthusiasm for memorizing the Quran and my heart also feels more peaceful because the correct reading is exemplified directly by the teacher (informant 3), ... I feel happy when memorizing the Quran using the talaqqi method (informant 4)

Third, it can develop *mutqin* memorization. The *talaqqi* method recites the verses little by little slowly to students, so that they can repeat them back and have good memorization. This advantage was conveyed by the informant as in the following interview.

The talaqqi method strengthens my memorization because it is read repeatedly (informant 5), besides being able to memorize with good and correct reading, the talaqqi method can also strengthen my memorization of the Quran (informant 6)

Fourth, it can overcome tajweed difficulties. The *talaqqi* method is very suitable for beginner children who have not mastered tajweed in reading and memorizing the Quran, because they can understand the rules of tajweed better. As an interview with the following informant.

The talaqqi method helps students in applying reading and memorizing the Quran with correct tajweed (informant 7), ... by using the talaqqi method in memorizing the Quran, students can easily imitate the teacher's good and correct reading according to tajweed (informant 8)

Fifth, it can familiarize and motivate students to be enthusiastic in memorizing the Quran. The *talaqqi* method can motivate and familiarize students in memorizing the Quran, because children can see directly the teacher's lips to get the correct pronunciation of *makhraj*. This statement was conveyed by the informant as in the following interview.

The talaqqi method is very effective in building student motivation because in the process, they directly face the teacher who guides them intensively. When students see and hear the correct reading from the teacher, they feel more confident and motivated to imitate and improve their reading (informant 9), Most students show high enthusiasm. They find it easier to understand and memorize because they can directly correct their mistakes based on the teacher's guidance. In addition, direct interaction with the teacher also makes them more comfortable and enthusiastic in the memorization process (informant 10)

The sixth is the effectiveness in improving students' memorization skills. Research shows that the application of the *talaqqi* method in learning the Quran is effective in improving the memorization ability of early childhood. This statement was conveyed by the informant as in the following interview.

The talaqqi method is very effective because children learn directly from the teacher by listening, seeing, and imitating. This helps them memorize faster and with correct reading (informant 11), ... Children are more focused and accustomed to reading according to tajweed. In addition, they are also more motivated because of direct interaction with the teacher (informant 12)

The results of students' achievement in memorizing the Quran using the *talaqqi* method at Qu Cahaya Alquran Junior High School in Padang Panjang, Indonesia have a positive impact on the achievement of memorization targets. As shown in the following table.

Table 1. Students' tahfizh scores

No	Name	Before	After
1	Afra Revania Habibah	65	80
2	Aifiqa Iqlima Afareen	73	85
3	Alya Kamila	70	80
4	Amirah Azizah Amri	65	78
5	Aqilla Syadbi Azayira	75	83
6	Bilqis Adelia Humaira	83	90
7	Dwi Putri Nami	85	91
8	Ersya Syakila	80	88
9	Fhirani Syawaltu Hasanah	78	89
10	Fina Fadila	70	88
11	Hilmiya Hazimah Anas	80	90
12	Inayah Aualia	72	80
13	Inayah Aulia Fakhira	69	82
14	Keysha tri wulandari	75	91
15	Kheyzya Athaya Naomi	80	90
16	Laura Berlian Mesaldosi	83	93
17	Nabila Mardhiyah Rifani	79	88
18	Nailatur Rahmah	83	90
19	Refa Nuha Saadiyah	65	78
20	Syakira Qurratu Ayuni	81	88
21	Tsabita Marwahiyah Rusli	80	89
22	Vanya Nafeeza Edlyne	77	84

Based on the table above, it can be seen that student scores before the use of the *talaqqi* method and after applying the *talaqqi* method have increased. Students who previously had difficulty in memorizing, but after applying the *talaqqi* method, their memorization speed was much better than before.

The *talaqqi* method, which has been known for a long time in the Islamic tradition, has an important role in Quran memorization education (Hanief, 2023; Lubis et al., 2025; Manullang et al., 2021; Mukhafidoh et al., 2024). *Talaqqi* involves direct interaction between the teacher (murshid) and the student, where the student recites Quranic verses in front of the teacher and gets corrections directly. *Talaqqi*-based learning aims to correct any errors in tajweed and *makbraj* immediately, so that the resulting memorization is more accurate and in accordance with the rules of correct reading (Fandhilah, 2022; Imtiyazunnisa, 2021; Khaerurrazikin & Tahir, 2023; Muslim, 2021; Oktavia et al., 2020).

From the results of the study, it is known that the *talaqqi* method is very effective in improving students' memorization skills, especially in the aspects of pronunciation accuracy and memorization consistency. Students who use this method show increased confidence in reciting Quranic verses and have a better understanding of tajweed. The discipline instilled through *talaqqi* learning such as repetition of memorization and regular evaluation by the teacher also plays an

important role in strengthening students' memory (Rahmad & Kibtiyah, 2022; Yones et al., 2022).

The advantage of this method lies in its personalized and intensive approach, where direct interaction between teacher and student allows for detailed and specific guidance. However, this study also noted some challenges, including the high demand for time and competent teaching resources. Teachers need to have adequate teaching skills and the ability to pay attention to the memorization development of each student (Krisnawati & Khotimah, 2021; Kusairi et al., 2023).

The discussion also included feedback from students who felt that the *talaqqi* method helped build emotional closeness with the teacher, which in turn motivated them to study harder. In addition, the method creates an environment that encourages structured and disciplined study habits. However, when implemented in educational institutions, it is recommended that the *talaqqi* method be complemented with other supporting methods such as the use of digital media or study groups to overcome the limitations of time and teaching staff. Overall, the effectiveness of the *talaqqi* method is proven to be positive, but the implementation of this method requires a planned implementation strategy so that it can be implemented sustainably and optimally at various levels of education.

CONCLUSION

The use of the *talaqqi* method to memorize the Quran is very effective, especially for new students who are still beginners in memorizing the Quran. It has been proven that 22 students in the seventh grade of Junior High School Qu Cahaya Alquran Padang Panjang have an increased ability to memorize compared to before using the *talaqqi* method. If before using the *talaqqi* method their memorization value was limited to average, after implementing the *talaqqi* method their memorization value increased much higher than before.

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DECLARATIONS

Author contribution

Dinda Amartia Sari & Dasrizal: data curation, writing-original draft preparation and editing, **Fauza Masyhudi & Sarwati:** conceptualization, **Isnadul Hamdi:** methodology, validation, **Lusiana Desvia:** visualization, supervision, software.

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